



DULUTH ADVENTIST CHRISTIAN SCHOOL

ISSUE 02/OCTOBER 2026

KNIGHTLY NEWSLETTER



Grandparents Day

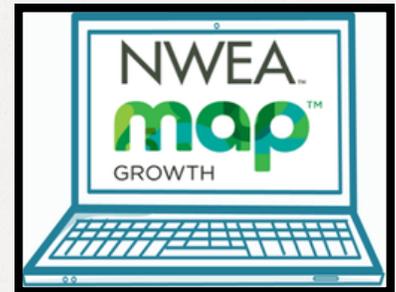
Grandparents Day celebration was amazing. We had a full house! From special songs, to special songs, our chapel program was enjoyed by all. We adopted two honorary Grandparents with a plaque and trophy. They were so happy. We ended our celebration with picture taking and snacks. Thanks to all who were able to come out. We love our Grandparents!

OCTOBER EVENTS

- * **13-17: FALL BREAK**
- * **13-17: Fall Break Camp @DACS**
- * **20: DIGITAL DAY PARENT-TEACHER CONFERENCES**



Academic Spotlight



Testing is over...Now what?

After testing, teachers communicate assessment data to parents through various channels, including parent-teacher conferences, email, phone calls, or online portals. They explain assessment results, discuss learning patterns, and use visual aids like charts to make the data accessible. Teachers also use the data to inform their instruction, identify student needs, and collaborate with families to set goals and develop at-home strategies to support student learning and growth. These conversations can be nerve-wracking for teachers and families alike, especially when data feels overwhelming. But here's the good news: these data conversations can foster trust, collaboration, and student growth.

Here are 10 thoughtful questions parents can ask teachers after standardized testing to better understand results and support their child's success:

- **How should I interpret my child's test scores?** (Ask for an explanation of what the numbers, percentiles, or proficiency levels mean in practical terms.)
- **What are my child's strengths as shown by the test?** (Focus on areas where they performed well so you can continue to encourage growth.)
- **What areas of improvement does the data highlight for my child?** (Identify specific skills or subjects that may need more support.)
- **How do these test results compare to my child's classroom performance and grades?** (See if there's consistency or if there are gaps between daily work and testing.)
- **Are there specific skills or standards my child needs to focus on this year?** (Get clear guidance on priority learning goals.)

Continued on page 2...

DACS Cheerleaders Bring Christian Spirit

Step into Room 105 on a Tuesday or Thursday and you just may catch Mrs. Watkins teaching the girls in grades 2-6 how to cheer! Memorizing the cheers is just part of her program. This is an activity that gets girls moving, teaches teamwork, coordination, and rhythm. But most importantly, these young ladies leave class feeling good about themselves, working on having a positive body image and good self-esteem. Their showcase was amazing as they performed in front of proud parents, family and friends.



"DACs – We're getting strong ... With Jesus Christ we can't go wrong!...Go DACs!"

This month in pictures



Testing is over, Now what? Cont.

- **What strategies are you using in the classroom to address these needs, and how can I reinforce them at home?** (Find out how you can align your support with the teacher's instruction.)
- **How does my child's performance compare to grade-level expectations?** (Determine whether they are at, above, or below grade level.)
- **Does this test data provide insight into my child's learning style, strengths, or challenges?** (Understand if factors like test-taking skills, reading comprehension, or stamina played a role.)
- **How will you use these test results to guide your teaching and my child's learning plan?** (Learn how the teacher will adjust instruction or provide interventions.)
- **What resources, activities, or supports do you recommend to help my child improve in weaker areas while continuing to build on their strengths?** (Get specific tools such as websites, reading lists, practice strategies, or enrichment activities.)

"You have brains in your head. You have feet in your shoes. You can steer yourself in any direction you choose."
~Dr. Seuss



Get Involved!

Interested in joining a club or starting something new? Do you have a talent to share with the students at DACS? Do you have a gift for fundraising, or planning events? Let's talk about it! Contact Mrs. Patton (spatton@gccsda.com)

D.A.C.S PRESENTS
FALL BREAK CAMP

EXPLORE, DISCOVER, CREATE

OCT 13TH - OCT 17TH

8-4PM / 8-3PM ON FRIDAY

***FALL THEMED ACTIVITIES & CRAFTS**

***SOCCER TOURNAMENT**

***TALENT/FASHION SHOW**

&

MUCH, MUCH MORE!

REGISTER



**JOIN US FOR A WEEK OF FUN!
FOR MORE INFO**

QUESTIONS?
SARIENA.WATKINS07@GMAIL.COM

309-989-1027



Tuesday		Wednesday		Thursday		Friday		
		Pizza Salad Fruit	1	Vege Steak Mash Potatoes Vegetable Rolls	2	Hot Dogs Bake Beans Chips	3	
Spaghetti Salad Garlic Bread	6	Soft Tacos Corn Cookies	7	Steaklet Sandwich Chips Fruit	8	Teriyaki Chicken Fried Rice Broccoli Spring Roll	9	10  SNACKS AVAILABLE FOR SALE
	13		14		15		16	
DIGITAL DAY 	20	Burrito Bowl Chips / Salsa Fruit	21	Pizza Salad GoGurt	22	Mexican Casserole Rice Salad	23	Vege Burger Carrot Sticks Chips
Mac & Cheese Vegetables Apple Crisp	27	Haystack Fruit	28	Corn Dogs Salad Fruit	29	Burritos Rice Salad	30	FriPat Burger Chips GoGurt



LUNCH PAYMENT OPTIONS

1. Cash App: \$pjclelland
2. Zelle: pamcleveland2@gmail.com
3. Cash
4. Check Payable to Pam Cleveland

Physical Education



DACS SPIRIT SHIRT SALE!

**SHOW YOUR SCHOOL SPIRIT – WEAR IT ANY DAY!
JOIN US IN CELEBRATING THIS YEAR’S SPIRITUAL
THEME WITH OUR BRAND NEW
DACS SPIRIT SHIRTS!**

 **THESE SHIRTS ARE APPROVED UNIFORM SHIRTS
AND MAY BE WORN ON ANY SCHOOL DAY!
PERFECT FOR SHOWING YOUR DACS PRIDE WHILE
STAYING COMFORTABLE AND IN DRESS CODE.**

SHIRT FEATURES:

- **DISPLAYS OUR 2025 DACS SPIRITUAL THEME**
- **HIGH-QUALITY, SOFT COTTON FABRIC**
- **AVAILABLE IN YOUTH AND ADULT SIZES**
- **PERFECT FOR STUDENTS, PARENTS, AND STAFF!**
-

 **PRICE: \$20 PER SHIRT**

 **ORDER DEADLINE: 10/31/25**

 **ORDER ONLINE NOW:**

 **[CLICK HERE TO PLACE YOUR ORDER!](#)**

**LET’S WEAR OUR FAITH PROUDLY
AND REPRESENT DACS TOGETHER!**

ARMOR UP!



ORDER TODAY!

